

# PARENTS ARE READERS TOO!

**A Parent's Guide to Reading Success**



# Thought to Ponder...

“

**WHEN PARENTS ARE ENGAGED, IT GIVES KIDS THE IDEA THAT READING IS IMPORTANT AND SCHOOL IS IMPORTANT. STUDENTS WHO ARE MOTIVATED AND CARE ABOUT READING GO FURTHER [IN LIFE].**

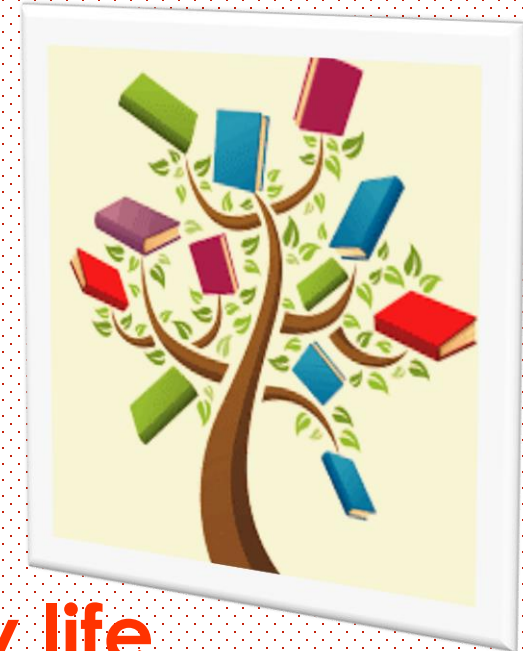
”

*Mary Jo Shelton, Tennessee Reading Specialist*



# PARENTS CAN SUPPORT LITERACY GROWTH

- ✓ **Allow your child to read for their own interests.**
- ✓ **Encourage your child to read often.**
- ✓ **Model the importance of reading:**
  - **Reading in front of your child**
  - **Discussing how reading helps you in your daily life**





# VISIT THE PUBLIC LIBRARY

- ✓ Spend time reading at the library.
- ✓ Check-Out books for home.
- ✓ Make a routine visit to the local library.
- ✓ Choose from a wide range of books.
- ✓ Find books by a particular author or on a particular topic.
- ✓ Ask the librarian to explain how to use the catalog system.



# TAKE AN INTEREST

- ✓ Know what your child is reading
- ✓ Ask questions
- ✓ Read “Book Club” Style
- ✓ Express excitement
- ✓ Encourage & Motivate
- ✓ Model



# PROVIDE TIME TO READ

Children need to be provided with time to read:

- ✓ **Volunteer**
- ✓ **Scheduled**
- ✓ **Uninterrupted**



# CONVERSATION

Talk to your child...

Help your children acquire a wide-range of knowledge.

❖ Involving your children in conversation about anything and everything daily will give them background knowledge.

Talk with your children about their experiences.

❖ This will help your children learn new words and understand the process of putting thoughts together. This will also allow you to share your past experiences with your child.





**LEARNING  
TO READ**



**READING  
TO LEARN**



# 4<sup>TH</sup> & 5<sup>TH</sup> GRADERS

- ✓ **Talk with your child's teacher and ask how you can help with learning at home**
- ✓ **Watch and talk about TV shows together**
- ✓ **Give books and magazine subscriptions as gifts**
- ✓ **Encourage conversation; share experiences**



**READY! SET! READ!**

**Hands  
On**



ask-ask- ask-ask

# ASK BIG AND LITTLE QUESTIONS

ask-ask- ask-ask



# BEFORE READING...

- ✓ Why did you select this book?
- ✓ What makes you think this book is going to be interesting?
- ✓ What do you think the book is going to be about?
- ✓ What do you think is going to happen?
- ✓ What kind of characters do you think will be in the book?
- ✓ Does this book remind you of anything you've already read or seen?

Shaunta Payton, Professional Learning Liaison Area 2



# DURING READING...

- ✓ Will you catch me up on the story? What's happened so far?
- ✓ If the book was a TV show, which actors would you cast in it?
- ✓ If you were that character, what would you have done differently in that situation?
- ✓ What do you think will happen next?
- ✓ Where is the book set?
- ✓ Did you learn any new words or facts so far?

Shaunta Payton, Professional Learning Liaison Area 2





# DURING READING...

- ✓ If the main character in that story lived next door, would you guys be friends?
- ✓ What does the place look like in your head as you read? Would you want to visit there?

Shaunta Payton, Professional Learning Liaison Area 2

- ✓ Did you learn any new words or facts so far?





# AFTER READING...

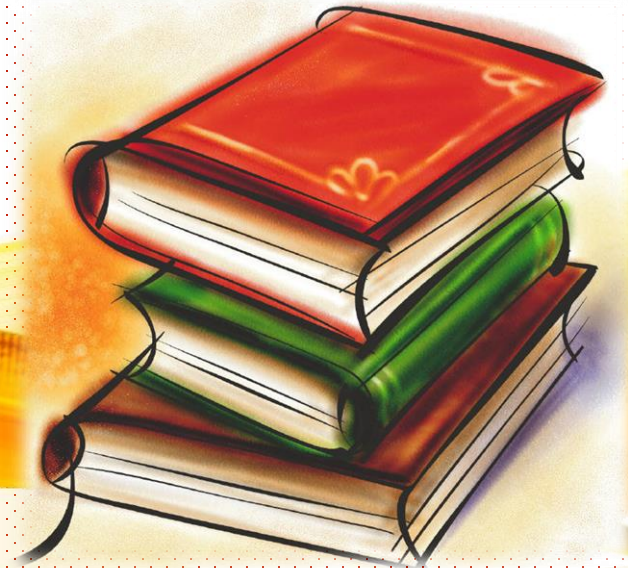
- ✓ **What was your favorite part of the book? Why?**
- ✓ **Who was your favorite character? Why?**
- ✓ **What was the most interesting thing you learned from the book?**
- ✓ **Why do you think the author wrote this book?**

Shaunta Payton, Professional Learning Liaison Area 2



# AFTER READING...

- ✓ **Would you have ended the book differently? Did it end the way you thought it would?**
- ✓ **Did the problem of the book's plot get solved?**
- ✓ **If you could change one thing in the book, what would you change?**



# WHAT IS THE LEXILE FRAMEWORK?

- ✓ **An educational tool that links text and readers under a common metric known as Lexiles.**
  - ❖ The Lexile scale is like a thermometer, except rather than measuring temperature, the Lexile Framework measures a text's complexity and a reader's skill level.
- ✓ **Allows educators to forecast the level of comprehension a reader is expected to experience with a particular text.**
  - ❖ Interpreted as the level of book that a student can read with 75% comprehension
- ✓ **Most commonly used reading measure**
  - Over 19 million students receive Lexile scores through commercial and state assessments
  - Over 100,000 books and tens of millions of articles have Lexile measures



# HOW DO LEXILE'S HELP PARENTS?

- ✓ **Know your child's Lexile level.**
- ✓ **Don't focus entirely on the level**  
*(make sure the text is appropriate- age, content, language, and engaging for your child)*
- ✓ **If you would like to increase your child's literacy level, remain within their Lexile stretch band.**
- ✓ **If the Lexile of the chosen text is higher, please read, discuss, and support your child through the reading of the text.**



# HOW DO LEXILE'S HELP PARENTS?

- Improve communication between home/school/library regarding their child's reading needs and accomplishments.
- Celebrate student reading gains and accomplishments.
- Finding the right book for you! Locate titles.

<https://www.lexile.com/fab/>





**Remember!**

- ✓ Reading doesn't always have to be within their range.
- ✓ Books that are highly motivational, engaging and age appropriate are equally as important.
- ✓ **LOVE** of reading is KEY!!! If the Lexile is higher, adult support is recommended (read together & discuss).

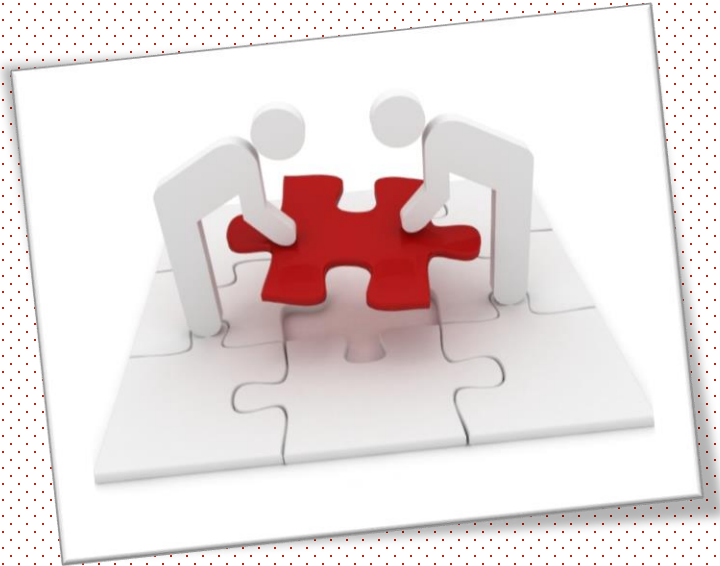




# STRATEGIES...

- ✓ **At a meal, everyone shares something new they have read that day.**
- ✓ **Have a library/ education scavenger hunt. Choose a variety of facts to find, author information, resources, etc.**
- ✓ **Read and discuss the same books or newspaper articles as children.**
- ✓ **Limit television viewing and video game playing**
- ✓ **Plan time for homework daily; if no homework, time should be spent reading.**

# STRATEGIES...



- ✓ **Plan time at the library to increase awareness of materials available.**
- ✓ **Ask your child to review a movie or book for you, either verbally or in writing.**
- ✓ **Learn a word for the day, or a list of five words for the week.**
- ✓ **Encourage this age to read to younger brothers and sisters.**
- ✓ **Play games like Scrabble, Scattergories and Balderdash together as they are fun and reinforce reading skills.**



# STRATEGIES...

- ✓ **Communicate with your child about homework, projects, tests, etc.**
- ✓ **Talk about current events, books, articles and television shows during meal times, in the car, etc.**
- ✓ **Ask your child what they think about different current events – political races, television prime time shows, world cultures/ religious concerns, etc. This develops higher level thinking skills and speaking fluency.**



## Magazines/Newspapers

- ✓ Newspapers
- ✓ Comics
- ✓ Sports Mags
- ✓ Fashion Mags

## Technology

- ✓ E-Books
- ✓ Games
- ✓ Shopping



## Games

- ✓ Scrabble®
- ✓ Spill and Spell™
- ✓ Scattergories®
- ✓ Balderdash™
- ✓ Crossword Puzzles

# Thought to Ponder...

“

**STUDENTS THAT READ THE MOST, READ THE BEST,  
ACHIEVE THE MOST AND STAY IN SCHOOL THE  
LONGEST**

”

Jim Trelease, reads aloud guru and researcher. Found at [trelease-on-reading.com](http://trelease-on-reading.com)





# BOOKLISTS...

**Follow your child's interest—find fiction and nonfiction books that tie into this interest. There are several third-party web site links to generate booklists for students along with some additional features.**

- ❖ **MetaMetrics® Find a Book**
- ❖ **Barnes and Noble®**
- ❖ **Lexile® Booklist Wizard**
- ❖ **Scholastic® Teacher Book Wizard**

# WEBSITES



- ✓ [www.funbrain.com](http://www.funbrain.com) (Language Arts games and more)
- ✓ [www.merriam-webster.com](http://www.merriam-webster.com) (Merriam Webster Word Game of the Day)
- ✓ [www.vocabulary.com](http://www.vocabulary.com) (Vocabulary activities)
- ✓ [www.superkids.com/aweb/tools/words](http://www.superkids.com/aweb/tools/words) (Vocabulary builders)
- ✓ [www.lexile.com](http://www.lexile.com) (Lexile Framework® for Reading)



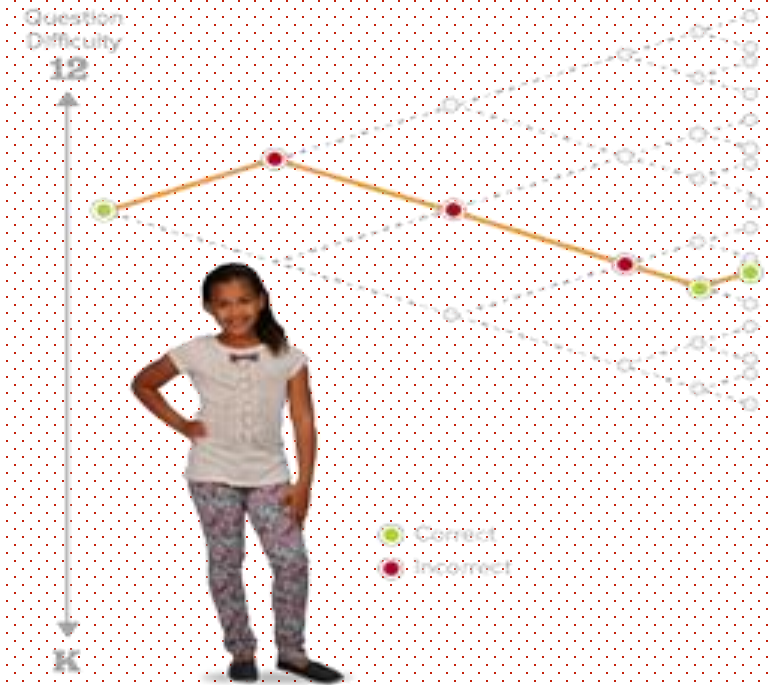
## ❖ Universal Screener (Reading & Math)

- ✓ August 8 – September 2
- ✓ January 9 – February 3
- ✓ April 24 – May 19

## ❖ Adaptive Diagnostic

- ✓ Pinpoints performance
- ✓ Measures growth K-12
- ✓ Differentiates instruction

## ❖ On-going Progress Monitoring







# <https://login.i-ready.com/>

Support

## Hello!

### User log in

Georgia

Go!

[Forgot Username/Password?](#)

[Learn more about i-Ready](#)

If your child does not know his/her log-in credentials...

*Ask the teacher*



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Thank You

